

Kindergarten & 1st Grade

Unit 1: Share & Care
(1st Quarter or 8 days)



Artist's Toolbox is the purpose of our learning (What do Artists do?). It is the tools that will be taught to create future artists.

Artist's Toolbox:

- Artists share and care for materials.
- Artists learn how to use materials.
- Artists use lines and lines are all around us.
- Artists choose materials.
- Artists reflect.

Unit Focus:

Students will learn studio basics and routines. Community expectations and norms will be established through reading books and play. Observation of students' interests will be recorded to drive studio time learning to personalize studio learning.
1st Grade students will describe the steps of drawing at the end of the unit.
Kindergarten students will complete a class discussion about how to draw.

Kindergarten Standards

3.1.c. Use materials with intention and care

3.1.b. Describe intention for creating artwork

1st Grade Standards

3.1.c. Share materials with intention and care

3.1.b. Describe the steps used in creating works of art

3.1.a. Choose art media to express ideas and feelings

Assessment:

Observation Skill Checklist (p.10)
Journal Entries to Include: Shape Imagination (p.11), Lines (Blank paper)
Studio Trackers (p.12)
Reflection (p.13)

Day 1

Objective	Know: Art Studio
	Understand: Artists share and care for materials, Artists learn how to use materials
	Be Able To: Kindergarten 3.1.c. Use materials with intention and care
	1st Grade 3.1.c. Share materials with intention and care

Open Centers:	Playdough & Crayons
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Materials:	“Be Kind” or “Giraffes Can’t Dance” Line Sensory Walk Artist’s Toolbox Playdough & Crayons Name Labels
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Vocabulary:	Share & Care
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Instruction:
<ul style="list-style-type: none">● Model entry to the class by using the Line Sensory Walk● Meet on the rug to model rug sitting expectation● Read a Book “Be Kind” or “Giraffes Can’t Dance” -SEL Learning: Being kind and helping each other● Introduce the Objective and Artists Toolbox● Demo Playdough expectations, care, and practice rolling and pinching● Give playdough work time and observe students to check off skills● Bathroom break● Demo drawing with crayons and crayon care- Line and shape can you draw● Allow children time to draw and labels drawing with name labels● Clean up demonstrate● Line up modeling● See you later, Alligators!

Assessment:	Observation
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CDC Modification:	Tiny Individual Playdoughs and Crayon Sets
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Day 2

Objective

Know: Art Studio

Understand: Artists share and care for materials, Artists learn how to use materials

Be Able To: Kindergarten 3.1.c. Use materials with intention and care

1st Grade 3.1.c. Share materials with intention and care

Open Centers:

Playdough, Crayons, Markers, & Blocks

Materials:

“Be Kind” or [“Giraffes Can’t Dance”](#) (Which ever was not used last class)

Line Sensory Walk

Artist’s Toolbox

Playdough, Crayons, Markers, & Block

Name Labels

Vocabulary:

Share & Care

Instruction:

- Model entry to the class by using the Line Sensory Walk
- Meet on the rug to model rug sitting expectation
- Read a Book “Be Kind” or [“Giraffes Can’t Dance”](#) -SEL Learning: Being kind and helping each other
- Introduce the Objective and Artists Toolbox
- Demo Playdough & Block expectations, care, and practice rolling and pinching
- Give work time and observe students to check off skills
- Bathroom break
- Demo drawing with markers and marker care- Line and shape can you draw
- Allow children time to draw and labels drawing with name labels
- Clean up demonstrate
- Line up modeling
- See you later, Alligators!

Assessment:

Observation

CDC Modification:

Tiny Individual Playdoughs, Crayon, & Marker Sets- Lego Sets to be disinfected

Day 3

Objective

Know: Art Studio

Understand: Artists share and care for materials, Artists learn how to use materials

Be Able To: Kindergarten 3.1.c. Use materials with intention and care

1st Grade 3.1.c. Share materials with intention and care

Open Centers:

Playdough, Crayons, Markers, Blocks, & Portfolio

Materials:

Line Sensory Walk
Artist's Toolbox
Playdough, Crayons, Markers, & Block
Name Labels
Portfolios

Vocabulary:

Share, Care, & Portfolio

Instruction:

- Model entry to the class by using the Line Sensory Walk
- Meet on the rug to model rug sitting expectation
- Introduce the Objective and Artists Toolbox
- Show a portfolio of an older students
- Students decorate portfolio- add sticker names on portfolios, students can practice writing names
- Bathroom break
- Open all center choices to create art
- Check off observations during work time
- Clean up demonstrate
- Line up modeling
- See you later, Alligators!

Assessment:

Observation

CDC Modification:

Tiny Individual Playdoughs, Crayon, & Marker Sets- Lego Sets to be disinfected

Day 4

Objective

Know: Art Studio

Understand: Artists share and care for materials, Artists learn how to use materials

Be Able To: Kindergarten 3.1.c. Use materials with intention and care

1st Grade 3.1.c. Share materials with intention and care

Open Centers:

Playdough, Crayons, Markers, Blocks, Portfolio, Scissors, & Glue

Materials:

Line Sensory Walk
Artist's Toolbox
Playdough, Crayons, Markers, Blocks, Scissors, & Glue
"Not a Stick" Book
Name Labels
Portfolios

Vocabulary:

Share, Care, Portfolio, Imagination

Instruction:

- Model entry to the class by using the Line Sensory Walk
- Meet on the rug to model rug sitting expectation
- Introduce the Objective and Artists Toolbox
- "Not a Stick" Book
- Demo scissors and glue sponges
- Students work on cutting out shapes and creating from their imagination
- Bathroom break
- Open all center choices to create art
- Clean up demonstrate
- Line up modeling
- See you later, Alligators!

Assessment:

Observation
Shape Imagination Assessment

CDC Modification:

Tiny Individual Playdoughs, Crayon, Scissors, Glue Sticks & Marker Sets- Lego Sets to be disinfected

Day 5

Objective	Know: Art Studio
	Understand: Artists share and care for materials, Artists learn how to use materials
	Artists use lines and lines are all around us
	Be Able To: Kindergarten 3.1.c. Use materials with intention and care
	1st Grade 3.1.c. Share materials with intention and care

Open Centers:	Playdough, Crayons, Markers, Blocks, Portfolio, Scissors, & Glue
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Materials:	Line Sensory Walk- Line Inspired Mystery Materials Artist's Toolbox Playdough, Crayons, Markers, Blocks, Scissors, & Glue "Lines that Wiggle" Book Name Labels Portfolios
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Vocabulary:	Share, Care, Portfolio, Imagination
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Instruction:
<ul style="list-style-type: none">● Model entry to the class by using the Line Sensory Walk● Meet on the rug to model rug sitting expectation● Introduce the Objective and Artists Toolbox● "Lines that Wiggle" Book● Demo● Open all center choices to create art● Clean up demonstrate● Line up modeling● See you later, Alligators!

Assessment:	Observation Line Types Assessment
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CDC Modification:	Tiny Individual Playdoughs, Crayon, Scissors, Glue Sticks & Marker Sets- Lego Sets to be disinfected, Ziplock Bags of premade line inspired materials
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Day 6

Objective	Know: Art Studio
	Understand: Artists share and care for materials, Artists learn how to use materials
	Artists use lines and lines are all around us, Artists choose materials.
	Be Able To: Kindergarten 3.1.b. Describe intention for creating artwork
	1st Grade 3.1.a. Choose art media to express ideas and feelings

Open Centers:	Playdough, Crayons, Markers, Blocks, Portfolio, Scissors, Glue, & Loose Parts
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Materials:	Line Sensory Walk Artist's Toolbox Playdough, Crayons, Markers, Blocks, Scissors, & Glue Loose Parts Portfolios
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Vocabulary:	Share, Care, Portfolio, Imagination
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Instruction:
<ul style="list-style-type: none">● Model entry to the class by using the Line Sensory Walk
<ul style="list-style-type: none">● Meet on the rug to model rug sitting expectation
<ul style="list-style-type: none">● Introduce the Objective and Artists Toolbox
<ul style="list-style-type: none">● Demo on Loose Parts- Photograph
<ul style="list-style-type: none">● Demo Studio Tracker & Setting Intention for the day
<ul style="list-style-type: none">● Routine for filling out Trackers
<ul style="list-style-type: none">● Open all center choices to create art
<ul style="list-style-type: none">● Clean up demonstrate
<ul style="list-style-type: none">● Line up modeling
<ul style="list-style-type: none">● See you later, Alligators!

Assessment:	Observation Studio Trackers
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CDC Modification:	Tiny Individual Playdoughs, Crayon, Scissors, Glue Sticks & Marker Sets- Lego Sets to be disinfected- Small Loose parts in separate containers
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Day 7

Objective	Know: Art Studio
	Understand: Artists share and care for materials, Artists learn how to use materials
	Artists use lines and lines are all around us, Artists choose materials.
	Be Able To: Kindergarten 3.1.b. Describe intention for creating artwork
	1st Grade 3.1.a. Choose art media to express ideas and feelings

Open Centers:	Playdough, Crayons, Markers, Blocks, Portfolio, Scissors, Glue, & Loose Parts
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Materials:	Line Sensory Walk Artist's Toolbox Playdough, Crayons, Markers, Blocks, Scissors, & Glue Loose Parts Portfolios
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Vocabulary:	Share, Care, Portfolio, Imagination
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Instruction:
<ul style="list-style-type: none">● Model entry to the class by using the Line Sensory Walk
<ul style="list-style-type: none">● Meet on the rug to model rug sitting expectation
<ul style="list-style-type: none">● Introduce the Objective and Review Artists Toolbox
<ul style="list-style-type: none">● Review Demo on Loose Parts- Photograph
<ul style="list-style-type: none">● Review Demo Studio Tracker & Setting Intention for the day
<ul style="list-style-type: none">● Review Routine for filling out Trackers
<ul style="list-style-type: none">● Open all center choices to create art
<ul style="list-style-type: none">● Clean up demonstrate
<ul style="list-style-type: none">● Line up modeling
<ul style="list-style-type: none">● See you later, Alligators!

Assessment:	Observation Studio Trackers
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CDC Modification:	Tiny Individual Playdoughs, Crayon, Scissors, Glue Sticks & Marker Sets- Lego Sets to be disinfected- Small Loose parts in separate containers
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Day 8

Objective	Know: Art Studio
	Understand: Artists share and care for materials, Artists learn how to use materials
	Artists use lines and lines are all around us, Artists choose materials, Artists Reflect
	Be Able To: Kindergarten 3.1.b. Describe intention for creating artwork
	1st Grade 3.1.b. Describe the steps used in creating works of art

Open Centers:	Playdough, Crayons, Markers, Blocks, Portfolio, Scissors, Glue, & Loose Parts
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Materials:	Line Sensory Walk Artist's Toolbox Playdough, Crayons, Markers, Blocks, Scissors, & Glue Loose Parts Portfolios Reflections
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Vocabulary:	Share, Care, Portfolio, Imagination, Reflect
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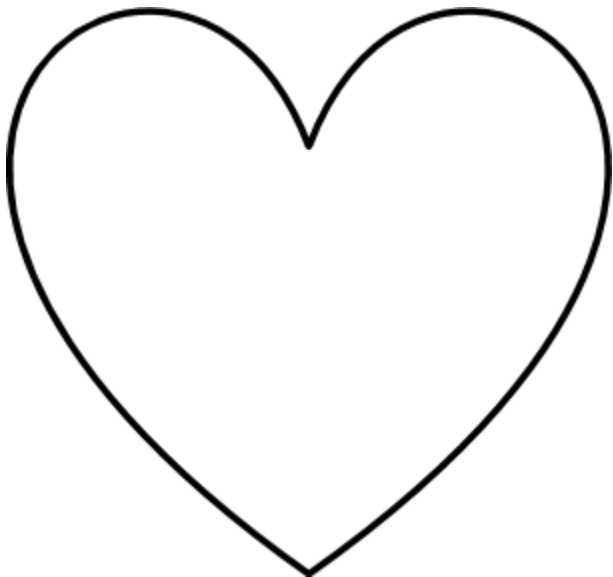
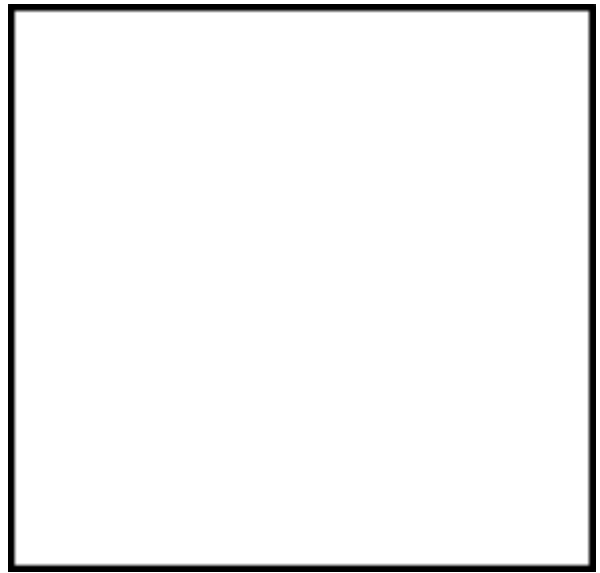
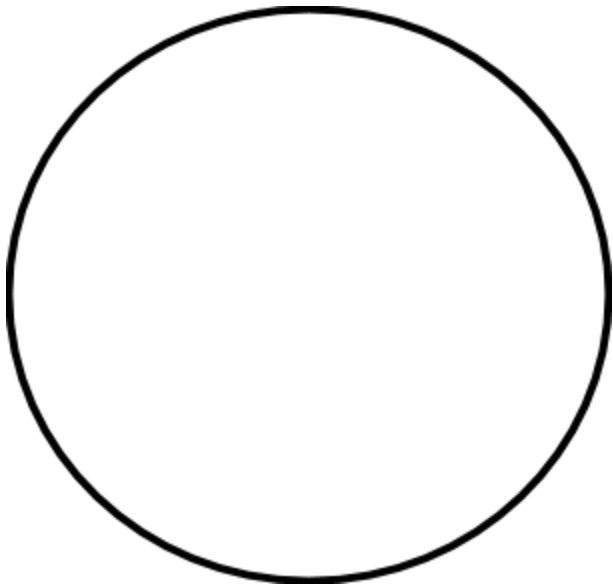
Instruction:
<ul style="list-style-type: none">● Model entry to the class by using the Line Sensory Walk● Meet on the rug to model rug sitting expectation● Introduce the Objective and Review Artist's Toolbox● Demo Reflection for Assessment● Routine for filling out Trackers● Open all center choices to create art● Clean up demonstrate● Line up modeling● See you later, Alligators!

Assessment:	Observation Studio Trackers Reflection
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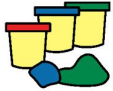
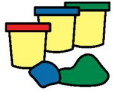
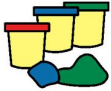

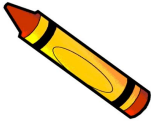
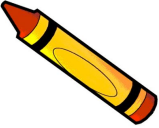
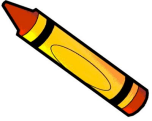
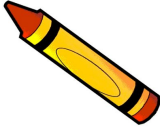
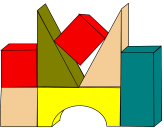
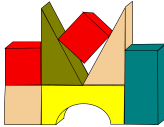
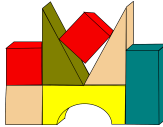
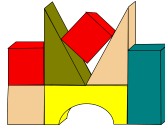
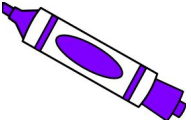
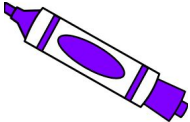
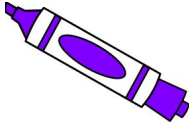
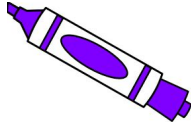
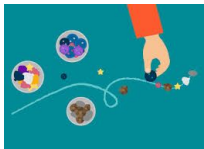
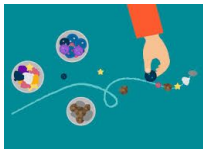
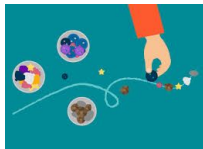
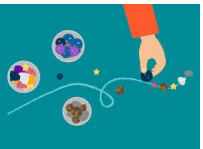
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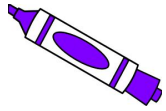
Unit 1**Observation of Skills Checklist**

Playdough	Roll a ball Create a coil Cut pieces of clay
Drawing	Color in areas Draw Circles Draw Triangle Letters Fine motor motions vs. Wrist motion
Blocks	Stages of Block Building Carrying, Stacking, Enclosure, Pattern & Symmetry, Bridge Buildings, Early Structures, Later Structures



Name:

Playdough 	Playdough 	Playdough 	Playdough 
Crayons 	Crayons 	Crayons 	Crayons 
Blocks 	Blocks 	Blocks 	Blocks 
Markers 	Markers 	Markers 	Markers 
Loose Parts 	Loose Parts 	Loose Parts 	Loose Parts 

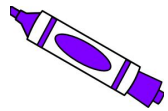


1st Grade: How to Draw

Name: _____

First,	
Next,	
Last,	

3.1.b. Describe the steps used in creating works of art



1st Grade: How to Draw

Name: _____

First,	
Next,	
Last,	

3.1.b. Describe the steps used in creating works of art