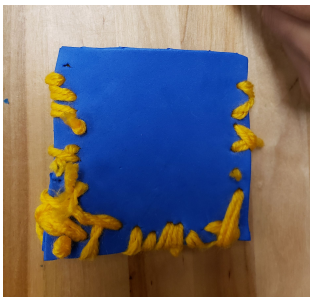


Sewing

Grades: k-1

Studio Habits of Mind Observe & Develop Craft

Lesson Focus: Students will learn sewing basics by sewing on a small piece of foam using plastic needles. They will complete an artists statement about investigating and learning from sewing.



Vocabulary:

- Sewing
- Needles
- Eyehole

Materials:

- Sewing Station Menu
- Plastic Needles
- Yarn
- Foam/light cardboard/paper plates to sew on

Lesson Procedures

Introduction Instruction (10 Minutes): Greet students with the magnify glass at the door. (They will know that something new is being introduced in the studio for them to investigate.) Students sit on the rug and introduce the objective. Review the things that artists can make by sewing like embroidery, clothes, and sculpture. Next move to the sewing station, demonstrate to students how to thread and start sewing. Students complete studio trackers.

Studio Work Time (30 Minutes): Students can work in studio centers. Rotate during studio time to assist and support students.

Clean up & Closure (10 Minutes): Closure can be a share time or artists statements- Artists statement stands need to be out for students to use. Have students clean up before complete artists statements or starting share.

Driving Questions:

- What does investigate mean?
- How do artists investigate?
- What did you learn by investigating?



Investigate

Examine, Discover, Look Closely

Colorado Visual Art Standards

Kinder: 3.1a. Investigate various properties of tools and materials

1st Grade: 3.1.b. Describe the steps used in creating works of art

Objective

Know: Sewing

Understand: *What do artists do?*

Artists sew to create clothes, sculptures, embroidery

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2020

